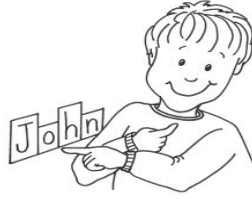


“What’s In a Name?” Project



Introduction

Our names are an important part of who we are. Some of us were named after relatives or famous people, while some of us got our names because our parents liked the way they sounded. Some of us even have names that mean something special in a language other than English.

Assignment

1. Students will complete a small handwritten poster (half of a regular sized poster board would be perfect) that will help them to find out more about their names and background.
2. Students will give an oral presentation in class to report what they have learned. This will help students to learn about speaking in front of an audience, as well as learn how to be better listeners towards their classmates.
3. Student should not read their report. The report should be memorized.

Poster Format and Guidelines

- The student’s name should be large and clearly visible on the poster. It must be handwritten, but it can be artistic and creative.
- The poster must have two sentences handwritten by the student. The sentences may not be typed. Basic format for the sentences is as follows:

My name is _____. I was named _____
because _____.

You may choose to write different sentences than the two above, but they should explain what your name is and why or how you received that name.

- Include a picture of yourself on the poster.
- Any additional information about your name that you would like to include is optional.
- Posters should be neat and visually appealing, but kid-created.

Oral Report Guidelines

- Students should report their information from memory. There is no time expectation. Oral reports should be short and just explain the necessary information on the poster.
- The student should speak in a loud, clear voice and make eye contact with the audience.
- Students should be able to explain what they have included on their poster (ie: pictures, illustrations, etc.)

Grading Rubric

Grading will be based on LAUSD and Carpenter grading criteria. In kid friendly terms, grades will be based on the following:

I did all you asked and a little more, that is why I got a 4.
I did exactly what you asked of me, that is why I got a 3.
There is a bit more that I could do, that is why I got a 2.
I did not do what should be done, that is why I got a 1.

DUE DATE:

All projects are due in class on:

Tuesday, October 14, 2014

Students should be ready to present on this day as well.

*If you have any questions about this assignment, feel free to get in touch with me! I am looking forward to learning more about your child and family through this exciting project!



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Feedback Sheet

Poster

Score: _____

- The student’s name is large and clearly visible on the poster.
- The student clearly explained how he/she was named in two sentences.
- The student wrote complete sentences that make sense.
- The student’s handwritten work is neat and organized.
- There is a picture of the student on the poster.

Oral Report

Score: _____

- The student spoke in a loud, clear voice.
- The student made eye contact with the audience.
- The student presented the report independently from memory.

If not, then...

the student needed some teacher assistance.

the student needed a lot of teacher assistance.

Extra: _____

(something added to the poster and/or oral report that showed the student went above and beyond in completing the assignment)

Scoring Guide

I did all you asked and a little more, that is why I got a 4.
I did exactly what you asked of me, that is why I got a 3.
There is a bit more that I could do, that is why I got a 2.
I did not do what should be done, that is why I got a 1.